

What will my child be doing in Year 6?

At the age of 10 and 11 your child will be in Year 6.

Year 6 is the final of 4 years where your child will be working at Key Stage 2. At the end of Key Stage 2 your child should have reached a particular level of skills, knowledge and understanding. Schools use targets to check each child's progress so they can adapt their teaching to best serve the child.

Some children will not progress as quickly as others or have special educational needs. Parents and carers have a key role in the educational development of their child. It is important to communicate with your child's teacher, take an interest in what your child is learning at school and praise your child when they have done well

YEAR 6 NUMERACY TARGETS

By the end of Year 6, most children should be able to...

- Know all tables to 10 x 10, especially for division, eg 63 divided by 7 = 9, and quickly work out remainders.
- Multiply and divide decimal by 10 or 100 in their heads in their heads, eg 2.61 x 10, 53.2 divided by 100.
- Put numbers, including decimals, in order of size, eg 1.06, 0.099, 0.25, 1.67.
- Use pencil and paper to add and subtract decimals, eg 3.91 + 8.04 + 24.56, or 13.3 – 1.27.
- Use pencil and paper to multiply and divide, eg 387 x 46, 21.5 x 7, 539 divided by 13, 307.6 divided by 4.
- Cancel fractions eg reduce 4/20 to 1/5, and work out which of two fractions is bigger, eg 7/12 or 2/3
- Work out simple percentages of whole numbers, eg 25% of £90 is £22.50.
- Estimate angles and use a protractor to measure them.
- Work out the perimeter and area of simple shapes that can be split into rectangles eg
- Solve word problems and explain their methods.
- Use co-ordinates to plot the position of points.
- Understand and use information in graphs, charts and tables.

YEAR 6 LITERACY TARGETS

There are several areas that make up the various aspects of literacy for Year 6. Literacy is a massive subject area and is obviously of extreme importance in your child's development. Do bear in mind these are only guides to expectations.

1. Speaking
2. Listening and responding
3. Group discussion, interaction
4. Drama
5. Word structure, spelling
6. Understand and interpret texts
7. Engage with, respond to texts
8. Creating and shaping texts
9. Text structure and organisation
10. Sentence structure, punctuation
11. Presentation

The Primary Years

1. Speaking

- Use a range of oral techniques to present persuasive arguments and engaging narratives
- Participate in whole-class debate using the conventions and language of debate, including standard English
- Use the techniques of dialogic talk to explore ideas, topics or issues

YEAR 6 LITERACY TARGETS**2. Listening responding**

- Make notes when listening for a sustained period and discuss how note-taking varies depending on context and purpose
- Analyse and evaluate how speakers present points effectively through use of language and gesture
- Listen for language variation in formal and informal contexts
- Identify the ways spoken language varies according to differences in the context and purpose of its use

3. Group discussion, interaction

The Primary Years

- Consider examples of conflict and resolution, exploring the language used
- Understand and use a variety of ways to criticise constructively and respond to criticism

4. Drama

- Improvise using a range of drama strategies and conventions to explore themes such as hopes, fears and desires
- Devise a performance considering how to adapt the performance for a specific audience
- Consider the overall impact of a live or recorded performance, identifying dramatic ways of conveying characters' ideas and building tension

5. Word structure, spelling

- Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words
- Use a range of appropriate strategies to edit, proofread and correct spelling in their own work, on paper and on screen

YEAR 6 LITERACY TARGETS**6. Understand and interpret texts**

- Appraise a text quickly, deciding on its value, quality or usefulness
- Understand underlying themes, causes and points of view
- Understand how writers use different structures to create coherence and impact
- Explore how word meanings change when used in different contexts
- Recognise rhetorical devices used to argue, persuade, mislead and sway the reader

7. Engage with, respond to texts

- Read extensively and discuss personal reading with others, including in reading groups
- Sustain engagement with longer texts, using different techniques to make the text come alive
- Compare how writers from different times and places present experiences and use language

8. Creating and shaping texts

- Set their own challenges to extend achievement and experience in writing
- Use different narrative techniques to engage and entertain the reader
- In non-narrative, establish, balance and maintain viewpoints
- Select words and language drawing on their knowledge of literary features and formal and informal writing
- Integrate words, images and sounds imaginatively for different purposes

YEAR 6 LITERACY TARGETS

9. Text structure and organisation

- Use varied structures to shape and organise text coherently
- Use paragraphs to achieve pace and emphasis

10. Sentence structure, punctuation

- Express subtle distinctions of meaning, including hypothesis, speculation and supposition, by constructing sentences in varied ways
- Use punctuation to clarify meaning in complex sentences

11. Presentation

- Use different styles of handwriting for different purposes with a range of media, developing a consistent and personal legible style
- Select from a wide range of ICT programs to present text effectively and communicate information and ideas