

## RECEPTION YEAR

### What will my child be doing in Reception?

At the age of 4 or 5 your child will be starting in Reception class.

The Foundation Stage is the first part of the National Curriculum aimed at 3 to 5 year olds. It is delivered at first through pre-schools, early years centres, nurseries and ends with the Reception Year.

Play is the cornerstone of the Foundation Stage curriculum. Through supervised play children are encouraged to explore, develop, imagine and investigate their surroundings in order to start to understand the world around them.

The Foundation Stage allows children to develop skills, build ideas, think creatively and interact and communicate effectively with others.

Reception Year will not feel like learning, most children see the Foundation Stage as fun and playing. During the Foundation Stage children will be tackling speaking and listening, singing and dancing, stories and counting. Foundation Stage is laying down the building blocks for a smooth transition into Year 1 and the start of Key Stage 1.

The Primary Years

### RECEPTION NUMERACY TARGETS

By the end of Reception Year, most children should be able to:

- Say numbers one to twenty
- Count up to 10 objects reliably
- Recognise the written numbers 1 to 9
- Use words to compare eg *more, less, greater, smaller, heavier, lighter*
- Find 1 more of 1 less than any number from 1 to 10
- Add 2 small groups of objects with a total of 10 or less
- Count how many are left when some objects are taken away
- Make simple patterns and talk about them
- Name shapes such as *circle, square, triangle, rectangle, cube, cone, sphere*
- Use words to describe position such as *over, under, above, below, on, in, next to, beside.*

**RECEPTION LITERACY TARGETS**

There are 12 areas that make up the various aspects of literacy for Reception Year. Literacy is a massive subject area and is obviously of extreme importance in your child's development. Do bear in mind these are only guides to performance. At this very young age there will be a wide range of abilities within each class.

1. Speaking
2. Listening and responding
3. Group discussion, interaction
4. Drama
5. Word recognition
6. Word structure, spelling
7. Understand and interpret texts
8. Engage with, respond to texts
9. Creating and shaping texts
10. Text structure and organisation
11. Sentence structure, punctuation
12. Presentation

The Primary Years

**1. Speaking**

- Enjoy listening to and using spoken and written language and readily turn to it in play and learning
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events
- Use language to imagine and recreate roles and experiences
- Speak clearly and audibly with confidence and control and show awareness of the listener
- Extend their vocabulary, exploring the meanings and sounds of new words

## RECEPTION LITERACY TARGETS

### 2. Listening responding

- Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems
- Sustain attentive listening, responding to what they have heard by relevant comments, questions or actions
- Extend their vocabulary, exploring meanings and sounds of new words

### 3. Group discussion, interaction

- Interact with others, negotiating plans and activities and taking turns in conversation
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events

### 4. Drama

- Use language to imagine and recreate roles and experience

### 5. Word recognition

- Explore and experiment with sounds, words and text
- Link sounds to letters, naming and sounding the letters of the alphabet
- Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly
- Hear and say sounds in words in the order in which they occur
- Read simple words by sounding out and blending the phonemes all through the word from left to right  
*Children move from reading simple consonant-vowel-consonant (CVC) words such as 'cat' and bus to longer CCVC words such as 'clap' and 'stop', and CVCC words as 'fast' and 'milk'*
- Recognise common digraphs
- Read some high frequency words
- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words
- Read a range of familiar and common words and simple sentences independently
- Read texts compatible with their phonic knowledge and skills
- Read and write one grapheme for each of the 44 phonemes

The Primary Years

## **RECEPTION LITERACY TARGETS**

### **6. Word structure, spelling**

- Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words

### **7. Understand and interpret texts**

- Know that print carries meaning and, in English, is read from left to right and top to bottom
- Extend their vocabulary, exploring the meaning and sounds of new words
- Show an understanding of the elements of stories, such as main character, sequence of events, and openings, and how information can be found in non-fiction texts to answer questions about where, who, why and how
- Retell narratives in the correct sequence, drawing on the language patterns of stories

### **8. Engage with, respond to texts**

- Listen with enjoyment to stories, songs, rhymes and poems, sustain attentive listening and respond with relevant comments, questions and actions
- Show an understanding of the elements of stories, such as main character, sequence of events, and openings and how information can be found in non-fiction texts to answer questions about where, who, why and how
- Use language to imagine and recreate roles and experiences

### **9. Creating and shaping texts**

- Attempt writing for various purposes, using features of different forms such as lists, stories and instructions.

### **10. Text structure and organisation**

- Attempt writing for various purposes, using features of different forms such as lists, stories and instructions.

### **11. Sentence structure, punctuation**

- Write their own names and other things such as labels and captions and begin to form simple sentences sometimes using punctuation.

### **12. Presentation**

- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.